Both IUPUC and Ivy Tech Community College Columbus actively participate in the EcO Attainment Network. The network brings educators, employers, and community partners together to build a coordinated aligned learning system designed to connect residents to economic opportunities through educational attainment.

Within southeastern Indiana, the Department of Workforce Development projects that by 2025, 60 percent of jobs will require some postsecondary credential thus making education critical to the regional economy. While the focus of the Gateway Community of Practice is on helping students succeed in challenging courses, it serves as a building block in the broader scope of work supporting learners as they progress along their educational pathway toward degree completion.

For more information go to: www.iupuc.edu/ctl/gateway-community or e-mail Marsha VanNahmen at mvannahm@iupuc.edu or call (812) 375-7576.

Supplemental Instruction was new to IUPUC in fall 2017. Some points of interest include:

Students influenced by SI framework

Student comments about SI
Success in gateway courses increases student retention and degree completion leading to improved career and employment opportunities in the region. To help enhance student outcomes, the Community Education Coalition awarded funds to the IUPUC Center for Teaching and Learning to manage the work of the Gateway Community of Practice. IUPUC, Ivy Tech Community College Columbus, and the EcO Attainment Network are collaborative partners in this initiative with a goal to increase student success in gateway courses.

The initiative includes both instructor-driven and student-delivered strategies and will collect and analyze data to determine the most impactful approaches to increase gateway course success.

**PROFESSIONAL DEVELOPMENT TO SUPPORT FACULTY**

Since 2016, eight IUPUC and Ivy Tech Community College Columbus faculty members have participated in the Gateway to Completion Teaching and Learning Academy (TLA). Educators learn about best-practice strategies, implement them in their gateway courses, then document and share their experiences and results. Data such as grade distribution, retention, and course satisfaction are examined to assess the effectiveness of the strategies implemented.

The Gateway Leadership Team designs professional development programming each academic year. Ivy Tech and IUPUC faculty are encouraged to attend these sessions to hear about strategies implemented locally and learn about best-practice instructional approaches. During 2017-18, approximately 45 educators attended nearly 100 hours of professional development programming facilitated by the Gateway Community of Practice.

Adjunct faculty who routinely attend Gateway sessions and implemented best-practice strategies in their courses earn Gateway Fellows status. Fellows contribute to the expanding body of knowledge and have an impact on an increased number of students.

**SUPPLEMENTAL INSTRUCTION SUPPORTS STUDENTS**

Supplemental Instruction (SI) provides peer support inside and outside the classroom to enhance student engagement. Supplemental Instruction (SI) Leaders are students who have previously completed a course (earning an A or B) and receive training to lead informal study sessions that supplement the professor-led coursework and instruction. SI Leaders provide extra resources for students in a non-intimidating (but informed) peer-to-peer relationship. SI Leaders offer two SI sessions per week and also provide individual study sessions. Attendance at SI sessions is by student choice.